**Your Address**

**City**

**Postcode**

Tuesday, 28 March 2023

**Headteacher’s name**

**School address**

**School postcode**

Dear **Mr/Mrs/Miss/Ms \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**,

I hope this letter receives you well.

As a parent I’m very interested in what you teach my child as part of statutory Relationships and Sex and Health Education (RSHE) and science.

Please could you clarify what resources you use. I am keen to visit the school to view resources across year groups.

I’d also be very keen to know how your RSHE programme has involved parents, as the statutory guidance states:

**All schools should work closely with parents when planning and delivering these subjects.** (Page 17, Statutory Guidance)

Also what actions have you undertaken to ensure teaching materials are appropriate. I’m particularly interested in how you have reflected my child’s religious background in the way you teach RSHE.

This is prompted by the statutory guidance, which states:

**“Schools must also ensure that their teaching and materials are appropriate having regard to the age and religious backgrounds of their pupils.”** (Page 24, Statutory Guidance)

In order to gain a better understanding of what you teach and when you teach it, it would be very helpful to me and to other parents I’m sure, if you could complete the tables below to clarify how you teach across all the year groups and how these elements are mapped to the statutory curriculum.

I’m grateful for your time and I look forward to hearing from you.

Yours sincerely

**Your name**

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| **SUBJECT:** | **Year 7** | **Year 8** | **Year 9** | **Year 10** | **Year 11** |
| **Relationships Education** |  |  |  |  |  |
| **Sex Education element of RSHE** |  |  |  |  |  |
| **Health Education** |  |  |  |  |  |
| **Science** |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- |
| **REFERENCE TO:** | **Year 7** | **Year 8** | **Year 9** | **Year 10** | **Year 11** |
| **Relationships Education**  **Statutory Guidance** |  |  |  |  |  |
| **Sex Education**  **Statutory Guidance** |  |  |  |  |  |
| **Health Education**  **Statutory Guidance** |  |  |  |  |  |
| **Science**  **Programmes of Study** |  |  |  |  |  |